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Dissertation Defense
College of Education
Educational Leadership
EdD, Higher Education
Leadership

**The Influence of Campus Climate on Identity
Development of Community College Students
with Disabilities**

Colleges and universities can help guide student perceptions about disability by providing an environment where positive self-identity is promoted. Positive identity improves student success and self-confidence. The purpose of this qualitative phenomenological study was to understand the influence of campus climate on identity development among community college students with disabilities. Using Aquino's (2016) disability identity theoretical framework, participants were classified as either disability-diversity connected (DDC) or disability-diversity disconnected (DDD). Five themes emerged from the study: manifestations of the disability, understanding of the disability, receiving support for the disability, impacts of the disability, and advocating for others.

Event Information

October 9, 2023

2:30pm

Zoom (Link and Passcode
Upon Request)

Committee Members

Dr. Peggy Holzweiss

Dr. Paul Eaton

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Sam Houston State University

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